



Aurelio M. Espinosa: an Ideological-Political Figure in the Emergence and Configuration of Hispanic Studies in the United States

Dr. Inés Vañó García, Assistant Professor of Spanish Framingham State University

Photo by Inés Vañó García

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OCTOBER 16

Join LAII for a discussion led by Dr. Inés Vañó García as she presents her research concerning the formation of Hispanic Studies in the United States.

The goal of her research is to unfold, examine, and contest the political history of the teaching of Spanish in the U.S. Drawing on the history of the *American Association of Teachers of Spanish* (AATS; 1916) as an internationally recognized institution, she examines the role of this association and its members in creating and shaping a new academic field. Within the emergence and positioning of Hispanic studies in the United States in the early twentieth century, one of the most recognized figures during the foundation period and establishment of the Association was Aurelio Macedonio Espinosa (1880-1958), the first editor-in-chief of *Hispania*, the official academic journal. This project explores Espinosa as an ideological-political figure in the configuration of this academic space.

Inés Vañó García (Ph.D., The Graduate Center, CUNY) is an Assistant Professor of Spanish in the Department of World Language & Linguistics at Framingham State University, MA. Her research focuses on the political history of the teaching of Spanish in the United States. Her work in Digital Humanities led her to participate in multiple interdisciplinary fellowships including the Andrew W. Mellon CUNY Humanities Alliance and New Storytelling: The Research Institute in Digital Ethnic Studies (University of Nebraska-Lincoln, NE). She serves on the editorial collective of the *Journal of Interactive Technology and Pedagogy* (JITP) and *Public Humanities*.



This talk is on Zoom.
Please register here: <https://bit.ly/3U3uNxA>

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